

Teacher Training Courses for Overseas Teachers

Gain confidence, teaching strategies and new skills to take back to the classroom



Methodology and Language for Secondary School Teachers

Who is this course suitable for?

- non-native secondary school teachers of learners (ages 11-16+)
- non-native secondary school teachers who are converting to teaching English

What are the course objectives?

For participants to be able to:

- understand and discuss current methodologies, theories and practice within the context of their teaching
- increase their ability to plan, teach and assess learners' progress
- refresh and develop their own language and levels of fluency, accuracy and confidence when teaching in English
- improve instructional and language terminology
- utilise a wider range of published and authentic resources

What is the course content?

This teacher training course is designed to improve the theoretical and practical skills of non-native secondary school teachers. The needs of the teachers on a particular course can be different so how much time is dedicated to each area may vary according to the group's needs.

These can include:

- teaching the four language skills: listening, reading, writing & speaking
- creative activities for secondary school learners
- classroom management skills; language for the classroom
- utilising drama, text, music and songs in the classroom
- using communicative learning activities in secondary teaching contexts
- pronunciation development
- grammar and vocabulary extension
- developing confidence in teaching in English
- teaching and developing thinking skills
- using online resources and elements of blended learning

Are there any course enrolment requirements?

Yes, each applicant should complete and send a needs analysis form to LSI Portsmouth at least one week before the course begins.

Minimum English level:	A1+ / A2 (CEFR)
Minimum age:	20+
Maximum class size:	10
Hours per week:	22.5 hours
Course Length:	1 or 2 weeks
Course Dates:	Closed Groups throughout the year on request. See dates & fees for fixed dates

CLIL for Secondary School Teachers

Minimum English level:	B1 (CEFR)
Minimum age:	20+
Maximum class size:	10
Hours per week:	22.5 hours
Course Length:	1 or 2 weeks
Course Dates:	Closed Groups throughout the year on request. See dates & fees for fixed dates

Who is this course suitable for?

- non-native secondary school teachers of learners (ages 11+) who teach their curriculum subject(s) in English. This course is not suitable for primary school teachers.

What are the course objectives?

For participants to be able to:

- understand and discuss the main principles of CLIL (Content and Language Integrated Learning) within the context of their teaching
- increase their ability to plan, teach and assess learners' progress in CLIL lessons
- refresh and develop their own language and levels of fluency, accuracy and confidence when teaching in English
- improve instructional and language terminology required when teaching subjects in English
- utilise a wider range of published CLIL and authentic resources
- apply CLIL methodology to their own teaching situations and develop classroom activities and collaborative tasks with teachers of other subjects

What is the course content?

This teacher training course is designed to improve the theoretical and practical skills of non-native teachers delivering secondary school subject classes in English (CLIL). The needs of the teachers on a particular course can be different so how much time is dedicated to each area may vary according to the group's needs. These can include:

- CLIL: background & key principles
- CALP and BICS
- evidence based teaching & CLIL
- the 4 C's
- cognitive skills: LOTS and HOTS
- visual and graphic organisers
- subject language and vocabulary development
- classroom management skills; language for the classroom
- feedback and correction
- assessment
- cross-curricular teaching
- task based learning and materials development
- published and online resources

How will the courses be delivered?

Focus will be on developing practical skills and activities for the classroom. Training will take the form of class-based lessons and also include seminars, workshops and practical demonstrations. Participants will be encouraged to collaborate and share experiences with participants from other countries and other subject specialisms. Trainees taking our Methodology and Language for Secondary School Teachers course will also take part in observations.

METHODOLOGY AND LANGUAGE FOR SECONDARY SCHOOL TEACHERS

1 Week Course	8:30-9:15	9:15-10:30	10:45-12:00	12:00-1:15	1:15-2:30	2:45-4:00	4:00-5:00
Monday	Optional self study	Needs Analysis & Language Assessment	Goal Setting & Group Bonding	Lunch	Language Assessment Feedback & Development Plan	What Motivates Secondary Learners?	Supervised self study
Tuesday	Optional self study	Teaching Secondary Learners: The Key Issues	Effective Classroom Management Skills	Lunch	Warmers, Coolers & Energisers	Teaching Speaking Skills	Supervised self study
Wednesday	Optional self study	Teaching Pronunciation	Communicative Activities & Role Play	Lunch	Teaching Writing Skills	Teaching Vocabulary	Supervised self study
Thursday	Optional self study	Teaching Listening Skills	Utilising Music & Songs	Lunch	Teaching Grammar	Drilling & How to Implement It	Supervised self study
Friday	Optional self study	Teaching Reading Skills	Course Review & Feedback	Lunch	FREE	FREE	Optional self study

CLIL FOR SECONDARY SCHOOL TEACHERS

1 Week Course	8:30-9:15	9:15-10:30	10:45-12:00	12:00-1:15	1:15-2:30	2:45-4:00	4:00-5:00
Monday	Optional self study	Needs Analysis & Language Assessment	Goal Setting & Group Bonding	Lunch	Language Assessment Feedback & Development Plan	What Motivates Secondary Learners?	Supervised self study
Tuesday	Optional self study	Teaching Secondary Learners: The Key Issues	Subject Language and Vocabulary Development	Lunch	Subject Language and Vocabulary Development	Classroom Management Skills; Language for the Classroom	Supervised self study
Wednesday	Optional self study	Classroom Management Skills; Language for the Classroom	Visual and Graphic Organisers	Lunch	CLIL: Feedback and Correction	CLIL: Effective Assessment & Progress Testing	Supervised self study
Thursday	Optional self study	Lesson Planning & Scaffolding	Cross-curricular Teaching	Lunch	Task based Learning and CLIL Materials Development	Task based Learning and CLIL Materials Development	Supervised self study
Friday	Optional self study	Activity Planning: Published and Online Resources	Course Review, Reflections & Feedback	Lunch	FREE	FREE	

Course content on both courses can be customised to meet the needs of a particular group whenever possible.

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for the teaching
of English in the UK

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